

PROBLEM SOLVING IN BIOLOGY (2016-2017 Spring)

Instructor: **Grewelle, Richard**
 Subject: **BIO**
 Catalog & Section: **60 1**

Responses Incl Declines: **6**
 Declines: **0**

Click on the number of comments to either expand or collapse comment sections.

Interaction

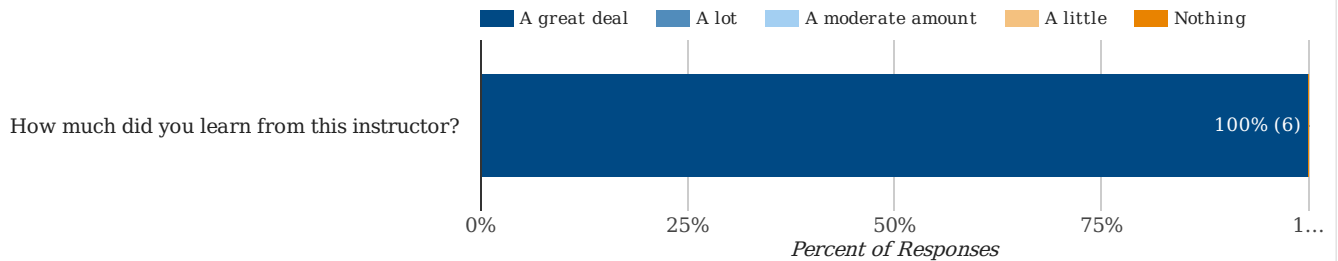
We want your feedback about your experience using the course evaluation system and reporting. To provide your feedback, please click [HERE \(https://stanforduniversity.qualtrics.com/jfe/form/SV_9QrKQwZHHLlqNE1\)](https://stanforduniversity.qualtrics.com/jfe/form/SV_9QrKQwZHHLlqNE1) to answer one question.

Richard Grewelle (6 comments)

Q: During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

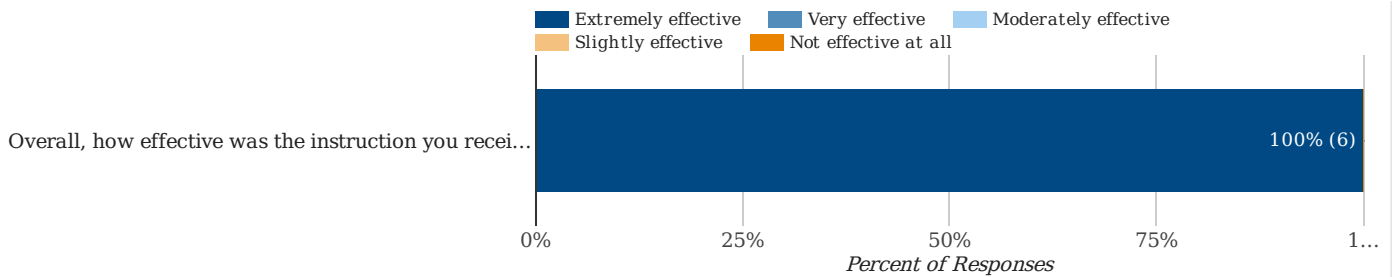
1	3
2	5
3	4
4	1
5	2
6	2

Learning and Instruction



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How much did you learn from this instructor?	6	100%	5.0	5	0.0	100%	0%	0%	0%	0%

Note: 5:A great deal; 4:A lot; 3:A moderate amount; 2:A little; 1:Nothing;



Question	Number of Responses	Response Rate	Course Mean	Course Median
Overall, how effective was the instruction you received from this instructor?	6	100%	5.0	5

Note: 5:Extremely effective; 4:Very effective; 3:Moderately effective; 2:Slightly effective; 1:Not effective at all;

Richard Grewelle (6 comments)

Q: What skills or knowledge did you learn or improve from this instructor?

- 1 I learned about how to analyze papers and structure good presentations/experiments.
- 2 I learned how to read scientific papers, but also how to judge their quality and make my own interpretations and judgements from them.
- 3 We learned more about reading scientific papers and developing research strategies.
- 4 Learned how to read scientific papers, learned how to analyze scientific papers, learned how to discuss scientific data, learned better team work skills.
- 5 Richard helped me with my presentation skills and with my ability to better formulate hypotheses.
- 6 Communication skills, white nose syndrome, poster making, how to be a great ta

Teaching Feedback

Richard Grewelle (18 comments)

Q: What aspects of this instructor's teaching were most helpful to you? (Please type one idea in each box below.)

Aspect 1:

- 1 Great responsiveness on emails and a willingness to work individually with people online and in section.
- 2 Richard tried making the activities interactive so we got to move around even though our section was small.
- 3 Organization -- Richard is a very organized TA, which was extremely helpful throughout the course.
- 4 Great ability to lead discussion and pull essential points out of student contributions.
- 5 Richard is engaging and thinks of fun ways to go over the material
- 6 Very helpful feedback

Q: Aspect 2:

- 1 The food he would bake for class which served to lighten the mood and get people more engaged.
- 2 Richard always made himself available outside of class which was great. He also gave valuable feedback on all of our assignments and ensured our learning was prioritized.
- 3 Detailed feedback -- Our work was made better by Richard's detailed feedback on homework assignments and group projects

- 4 Great attitude. Richard teaches at a good pace and is organized.
- 5 He cared about helping us improve our work and was willing to give extensive feedback.
- 6 Very approachable

Q: Aspect 3:

- 1 Very relatable and a great facilitator of discussions.
- 2 He brought FOOD! Honestly made me look forward to section every week.
- 3 Positivity -- Richard was super nice!
- 4 Provided so much advice, I really felt like he took a lot of time just to read and try to understand my ideas.
- 5 He has mad baking skills.
- 6 Clarified any questions

Richard Grewelle (12 comments)

Q: How can this instructor's teaching be improved? (Please type one idea in each box below.)
Aspect 1:

- 1 Nothing, He is the best TA I have had at Stanford
- 2 N/A. 10/10. Best section leader I've had all year
- 3 It would have been helpful to have more time at the end of section to come to a conclusion
- 4 Sometimes Richard had a couple things that he ran out of time to tell us but he did email us with all the information later. It would be best if he could convey all the content while we were all still in class.
- 5 None. Honestly
- 6 Sometimes timing of section

Q: Aspect 2:

- 1 N/A
- 2 Nothing else
- 3 ...

Q: Aspect 3:

- 1 N/A
- 2 Richard was amazing
- 3 ...

Instructor Added Questions

Closed-ended

No Data.